

## KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: April 17, 2009

Cobool	Allon County Continuille		$\overline{}$
1 SCHOOL	l Allen County-Scottsville	L Reviewed by Li Gary W. Lawcon	
0011001	Mich county acollaving	Keviewed by   Gary W. Lawson	
	·		- 4

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)

11.	Status	
A.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	According to the 2008-2009 data, the school appears to be meeting the standards established in:  ☐ Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☐ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: All calculations appear to be correct and the report is in good order. Because of steps taken to address the indicated interest in girls soccer, it appears that the standard established in Test 3 for provision of athletic opportunities is currently being met by the school. In the area of benefits, total athletic spending is currently outside acceptable parameters on both a percentage and per athlete basis. This situation needs close monitoring by school officials to insure the imbalance does not continue over a two-year period. Future Corrective Action plans should include all information requested on the T-60 form.

F:\Forms\T65.doc



APR. 2 2009

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KJiSAA Form GE19 F:Forms/GE19 Rev 12/08

(To be submitted by April 15, 2009 along with other required forms)

The <u>ALLEN COUNTY-SCOTTSVILLE</u> High School, <u>SCOTTSVILLE</u>, Kentucky (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone Title
		(Supt., Principal, Student, Parent, Coach, Etc.)
Scheduled a minimu	m of three meetings dur	ring the 2008-2009 school year on the following dates:
NOV. 18 <sup>TH</sup> 2008		
JAN. 26 <sup>TH</sup> 2009		

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Kerry Harwood	Athletic Director	1545 Bowling green Rd	270-622-4119

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Jim Brown	Dist. Coordinator	570 Oliver Street	270-618-3181

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

vincipal's Signature

Superintendent Signature

1-3 20

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

## ALLEN COUNTY-SCOTTSVILLE

## GENDER EQUITY COMMITTEE 2008-2009

Amy Cline Colter Weaver 5 Taylo Brad Hood Scott Stamper 876 Oli Mary Mihok	720 Oliver	618-3181 237-3561 618-5580 -5631	Dist. Coord. Ath. Director student Student Football golf coach Volleyball
Scott Shelton	566 Bluegrass	202-9300	Boys basketball
Brad Bonds Chelly Stamps Rick Roberts	420 guy Brown Rd. 311 southwest Circle 7980 Holland RD	618-7989 239-5019 622-7237	b/g track girls basketball tennis Softball Coach
Catherine Cornwell	Bowling Greed Rd	•	B/G Xc Swim Coach
Nick Shelton	518 East Old State RD	622-5826	volleyball
Billy Turner	44 Dogwood Drive	•	Booster F-ball Booster
Carl Cline	400 shagbark Trace	237-3516	Golf/swim Booster
Al Pedigo			Softball
En CC ID Con	There are A HIIII The Con-	^^F P4F9	Booster
Jeff Rice	Dumont Hill Drive	237-5477	Girls b-ball Booster
Jonathan Carver	West Cherry Street		Boys basketball booster

## (KISAA)

## 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	491	53%	191	44%
Row 2	BOYS	444	47%	247	56%
Row 3	Totals	935	100%	438	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 22

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
   Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or porm squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	15=10	Date: 4-3-09	
Copyright 1999, Good S	Sports, Inc., Title IX and Gender	r Equity Specialists. All rights reserved	

## 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

KHSAA Form T2 Rev. 12/08

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	8	106	0	0	2000
	Row 2	j.v.:	6	59	0	0	
	Row 3	frosh:	3	26	0	0	7.59
	Row 4	total:	17	191	0	0	
BOYS	Row 5	varsity:	8	129	0	0	
And the second s	Row 6	j.v.:	6	82	0	0	
	Row 7	frosh:	3	36	0	0	
	Row 8	total:	17	247	0	0	Q

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	153	14	Date:	4-3-09
		-		

KHSAA Form T3 Rev. 12/08

## 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

## Participation Opportunities Test Three

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)	n Borring	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	YES GIRLS SOCCER	1	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity</u> team not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	?		-

Plans to Address Interest: TWO meetings were held 7/17/08 and 10/13/08. #'s present at the first meeting was 7 students and 4 parents.

The 2<sup>nd</sup> meeting held was attended by 11 parents, 7 students, 2 from YMCA. Based the attendance of both meetings and lack of numbers and support, AC-SH does not at this time see the need to start a girls soccer program until more interest is created.

## 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

## Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO .	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Plans to Address Interest:

Principal's Signature:Date:Date:
----------------------------------



## 2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

KHSAA FormT4 F:Forms/T4 Rev.12/08

## Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	106	55%
Row 2	j.v.:	6	59	31%
Row 3	frosh:	3	26	14%
Row 4	total:	7	191	100%
Boys		The state of the s		
Row 5	varsity:	8	129	52%
Row 6	j.v.:	6	82	33%
Row 7	frosh:	3	36	15%
Row 8	total:	<b>17</b>	247	32 is 100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

	Principal's Signature:	25± t		Date: _/	1-3-09	Y
--	------------------------	-------	--	----------	--------	---

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV.12/08

	equipment and supplies	ent and plies	travel	6	awards	rds	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	ches' salaries to include blemental and extended extended cyment; dollar unt required)	facilities	ities	publications (if sport-specific)	itions
	Expenditures	ditures	Expenditures	ditures	Expenditures	ditures	Expen	penditures	Expenditures	litures	Expenditures	litures
	School	Jejscog	School	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster
								all levels	-			
								# Teams for all				
								levels				
G basketball	4332.40	7637.45	4256.93	3735.55	279.00	1900.00		15065	1540.00			1738.00
B basketball	7169.70	7924.14	11371.09	6216.17	184.00	1998.00		15065 3	1540.00			1737.00
G softball	2935.60	43648.00	2563.21	2207.07	119.48	1509.10		5328 2		2827.00		1842.00
B baseball	3873.35	8463.00	2464.32	7544.18	1	650.00		5325 2		1624.00		
G cross country	-		767.89	ī	1	ı		1086	t	1	-	1
B cross country		ŧ	767.89	1		ı		1086	ı	1		: 1
Ggolf	413.60	742.00	372.13	62.50	189.60	202.24	-	2 1 TT6	t	1	-	ı
Bgo	413.60	742.00	372.13	62.50	189.60	202.24		911-116	-	•	ī	t
G soccer	NA											
B soccer	NA											
100	340 055	433.00	685.99	1	1	144.00	ı	856	ı	1	c .	
Gswimming	207.10		60 509	l		144 001		\				

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date: 4-3-09

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

## ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	ednipm	equipment and supplies	e 1	traveľ	вжв	awards	coaches' salaries ( to include supplemental and extended employment; dolla amount required)	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	faci	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Ехрепс	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								ror all levels ? # of Teams for all levels				
G track	145.00	-	368.09	Ţ	ı	•	·	1086			ı	
B track	145.00		368.09	-	. Per	-	-	1086	ı		ļ	ı
G tennis	1373.30		446.59	-		ı		911		. 1	ı	£
B tennis	1373.30		446.59	-	-	ı	-	911	ſ	1	ı	Ĺ
G volleyball	768.00	1379.51	1934.17	1300.00	937.83	1360.72		4172 0	3130.0 0			
B wrestling	NA											
G (list sport)	NA											
B football	24995.7 0	39306	7183.01	7502.86		1593.00		34923.				3072
G (list sport)												
B (list sport)												

I. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 211,788.00	62
Girls	\$ 129,980	38

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Total: | \$ 341,768.00

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

## 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 12/08

## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	<b>)</b> :
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES	The state of the s		
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			×
Locker Rooms, Practice and Competitive Facilities	·		Ж
Medical and Training Facilities and Services			X
Publicity		·	Ж.
Support Services			Ж
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

If an advantage is sh	own, corrective	actions	should b	e shc	wn on	T-60
(Corrective Action Pl	lan). ,					
					. ^	
Principal's Signature:	>= UU		Date: 4	-5-	04	

## KHSAA Form T60

Rev.12/08

# SCHOOL NAME ALLEN COUNTY-SCOTTSVILLE

## 2008-2009 TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. o.i
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April

69

\$2.00	a		т	T	1	т		<del>,</del>
GOLULN 3	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT							
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES							
COLUMN	ITEM FOR CORRECTION/ IMPROVEMENT	\$5000.00 WAS SPENT FROM FOOTBALL FOR WEIGHT ROOM EQUIPT. THAT WHICH THE ENTIRE SCHOOL BENEFITS.						

Principal's Signature:

60-8-4



## KHSAA TITLE IX RE-VISIT VERIFICATION OF FORMS 2008-2009 SCHOOL YEAR

KHSAA Form T50 Rev. 08/08 Page 1 of 2

			1
The	Allen County-Scottsville High	Scottsville	, Kentucky
	High School	Cify "	:

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C.Sections 1681-1688, it. Seq. (also known as Title IX).

## The following persons are to be identified:

## School District Title IX Coordinator:

Name	Jim Brown
Professional Title	District Title IX Coordinator
Phone Number	( 270 ) 618-3181
Address	570 Oliver Street

## **School Title IX Coordinator:**

Name and the second sec	Kerry Harwood
Professional Title ⊯	Athletic Director
Phone Number	( <sub>270</sub> ) 622-4119
Address	1545 Bowling Green Road

## The following signatures verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal	Bito	4-3-09
School Title IX Coordinator	Keny Hawards	4-3-09
Superintendent	Rabie Sekry	4-3-09
District Title IX Coordinator	Va Brown	4-3-09
School Board Chairperson	Lauero Calvart	4-3-09